

## Loyola University Chicago: Lecturer in **Molecular/Cellular Neuroscience**

Job Title: Lecturer (non-tenure track)

Background: The Department of Biology, College of Arts & Sciences, Loyola University Chicago (LUC) seeks qualified candidates for a newly authorized, full-time position as a Lecturer in Neuroscience (open rank), beginning in Fall, 2019. The appointment is full-time, non-tenure track with a renewable multi-year contract. The Department of Biology has 48 full-time faculty serving more than 1,750 majors and students from associated university programs at Loyola's Lake Shore Campus on Chicago's north side. For more information on the department, please visit our web site at <http://www.luc.edu/biology>.

Duties and Responsibilities: This is a non-tenure-track, full-time teaching position that involves teaching courses in Neuroscience in support of the interdisciplinary Neuroscience Major (<http://www.luc.edu/neuroscience/index.shtml>) and other undergraduate courses. Standard teaching load for Lecturers at any rank is 4 courses a semester.

Minimum Qualifications: The successful candidate for this position will have a PhD and proven excellence in teaching at the college level.

Special Instructions to Applicants: Applicants should submit a current Curriculum Vitae, a teaching statement, and a letter of interest to [www.careers.luc.edu](http://www.careers.luc.edu). They should provide the names and addresses of three individuals prepared to advise on their professional qualifications for this position. References will not be contacted immediately but may be consulted at subsequent points in the review process.

Review of applications will begin immediately and continue until the position is filled. Applications received before December 1, 2018 will receive full consideration.

Loyola University Chicago is an Equal Opportunity/Affirmative Action employer with a strong commitment to hiring for our mission and diversifying our faculty. The University seeks to increase the diversity of its professoriate, workforce and undergraduate and graduate student populations because broad diversity – including a wide range of individuals who contribute to a robust academic environment – is critical to achieving the University's mission of excellence in education, research, educational access and services in an increasingly diverse society. Therefore, in holistically assessing the many qualifications of each applicant, we would factor favorably an individual's record of conduct that includes experience with an array of diverse perspectives, as well as a wide variety of different educational, research or other work activities. Among other qualifications, we would also factor favorably experience overcoming or helping others overcome barriers to an academic career or degrees.

As a Jesuit Catholic institution of higher education, we seek candidates who will contribute to our strategic plan to deliver a Transformative Education in the Jesuit tradition. To learn more about LUC's mission, candidates should consult our website at <https://www.luc.edu/mission/>. For information about the university's focus on transformative education, they should consult our website at <http://www.luc.edu/transformatived>.